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ABSTRACT

This 2000-2001 annual report from the Mississippi State Board for Community and Junior Colleges includes information on enrollment trends, revenue by source, expenditure by function, adult basic education (ABE) participation levels, ABE participant achievements, ABE cost effectiveness, workforce education data, workforce accountability summary report, technology at work, and collaboration and partnerships. Highlights include: (1) the total enrollment in the Mississippi public community and junior college system was 123,595--over the last 4 years, the system experienced a 32% enrollment increase; (2) 31% of total headcount was in academic transfer programs, while 69% of total credit enrollment was in academic transfer programs; (3) the total revenues from the state for the state college system in fiscal year 2001 were $167,502,881 (50% of revenues)--$66,052,817 came from tuition (20%), and $18,615,366 (6%) came from the federal government; (4) 60% of total expenditures were on instruction, 11% were on student services, and 13% were on institutional support; (5) 37,947 adults participated in basic skills instruction, from beginning literacy classes to adult secondary education; (6) there was an increase in numbers of students served by workforce education programs--in 1997, 87,423 students were offered workforce training, while in 2001 that number increased to 149,518. (NB)

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Mississippi State Board for Community and Junior Colleges 2000-2001 Annual Report

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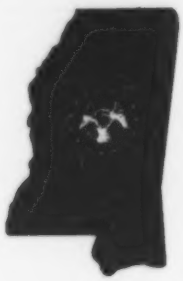
Taking Mississippi Above and Beyond in the New Millennium ❖ Taking Mississippi Above and Beyond in the New Millennium ❖ Taking Mississippi Above and Beyond in the New Millennium ❖



Mississippi State Board for Community and Junior Colleges

The Honorable D. Ronnie Musgrove, Governor of Mississippi
and The Mississippi Legislature
P.O. Box 139
Jackson, Mississippi 39205-0139

Ladies and Gentlemen:

The State Board for Community and Junior Colleges submits the following summation of its work for the year that began July 1, 2000 and ended June 30, 2001. This report highlights the major outcomes of the agency's work for this period.

The State Board for Community and Junior Colleges, along with the fifteen public community and junior colleges, remain committed to and supportive of our primary mission: to provide affordable, quality academic, vocational and technical education, workforce training and life long learning to the citizens of Mississippi. We work to make quality education as cost effective as possible.

The data contained in this report reflect the continuous commitment of this agency to effectively coordinate Mississippi's System of Public, Community and Junior Colleges as prescribed by law.
Sincerely,

Olon E. Ray, Ed.D.
Executive Director
State Board for Community and Junior Colleges
Fiscal Year 2001

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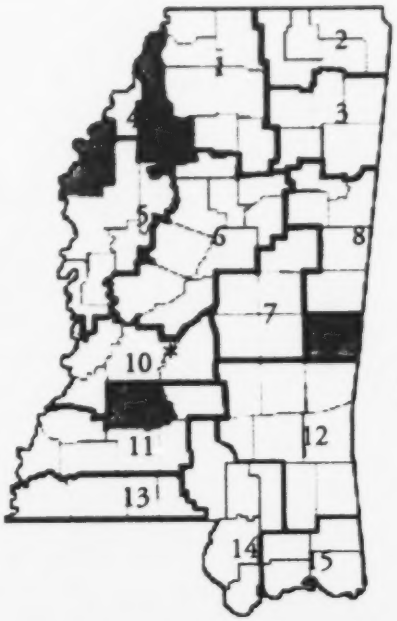
Mission

It is our mission...that the State Board for Community and Junior Colleges will be recognized as the most successful agency of its kind in responding to the changing needs of the community and the citizens of Mississippi; that it will be viewed as a problem solver where professionalism and ethics are always practiced and where the struggle for excellence is on-going.

Serving Mississippi's Community Colleges...
Above and Beyond



1 – Northwest Mississippi Community College
(Shares Talahatchie, Quitman and Tunica counties with Coahoma Community College)
2 – Northeast Mississippi Community College
3 – Itawamba Community College
4 – Coahoma Community College
(shares Talahatchie, Quitman and Tunica counties with Northwest Mississippi Community College and Bolivar County with Mississippi Delta Community College)
5 – Mississippi Delta Community College
(Shares Bolivar County with Coahoma Community College)
6 – Holmes Community College
7 – East Central Community College
8 – East Mississippi Community College
(Shares Lauderdale County with Meridian Community College)
9 – Meridian Community College
(Shares Lauderdale County with East Mississippi Community College)
10 – Hinds Community College
(Shares Copiah County with Copiah-Lincoln Community College)
11 – Copiah-Lincoln Community College
(Shares Copiah County with Hinds Community College)
12 – Jones County Junior College
13 – Southwest Mississippi Community College
14 – Pearl River Community College
15 – Mississippi Gulf Coast Community College
and
* – the State Board for Community and Junior Colleges

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SBCJC Staff Members

Dr. Olon Ray
Executive Director

Nancy L. Alley
Director, Workforce Education

Terrace Barker
Administrative Secretary

Debbie Borgman, CPA
Supervisor of Accounting

Dr. Thomas R. Bradberry
Director, Affiliated Activities

Earnestine Bradley
Administrative/Network Assistant

Ive P. Burnett
Database Administrator

Becky T. Cade
Director, Special Projects

Dr. Larry L. Day
Director, Research & Planning

Elizabeth R. Ducksworth
Accounting Assistant

Ethel C. Ewing
Executive Secretary

Oddie M. Floyd
Administrative Secretary

Marilyn F. Gardner
Administrative Secretary

Deborah J. Gilbert, CPA
Associate Executive Director, Finance & Administration

Duane Hamill
Resource Manager

Dexter Holloway
Program Specialist, Workforce Education

Candi T. Jenkins
Administrative Secretary

Joseph A. Larry
Program Specialist, Workforce Education

Sandra L. Lucas
Purchasing & Records Technician

Kinwana McGrigg
Administrative Secretary

Venetria Moore
Video Teleconferencing Manager

Ruth Helen Nelms
Accountant/ Personnel Manager

Jason Pugh
Director, Distance Education

Eloise J. Richardson
Program Specialist, Adult Basic Education/GED

Daniel S. Seal
Program Specialist, Adult Basic Education

Carolyn S. Shorter
Administrative Secretary

Ray A. Smith
Director, Information Services

Dr. Wayne Stonecypher
Associate Executive Director, Programs

Carol Denise Walley
Administrative Secretary

Dr. Evelyn E. Webb
Associate Executive Director, Accountability & Support Services

Beverlin D. West
Administrative Secretary

Thomas G. Whitten
LAN/WAN Administrator

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TAKING MISSISSIPPI...ABOVE AND BEYOND

The genesis for the SBCJC can be traced back to the 1920's. Senate Bill 131, Laws of 1928, approved April 26, 1928, which authorized the establishment of junior colleges, also created a state commission for oversight of these institutions, the Commission on Junior Colleges. The Commission was comprised of the State Superintendent of Education as chairman, the chancellor of the University of Mississippi, and the presidents of Mississippi State University, Mississippi University for Women, and three junior colleges. Three lay members, appointed by the Governor, were added in 1950. The Commission continued in this form until 1986.

The Commission, a division of the State Board of Education, held its first meeting on May 10, 1928, two calendar weeks after its legislative creation. The first action of the Commission was to identify its authority, establish standards by which existing junior colleges must meet to qualify for state aid and develop criteria required of agricultural high schools seeking junior college status. This action of the Commission constituted the birth of Mississippi State System of Public Junior Colleges, thereby giving Mississippi the distinction of having the first state system of comprehensive two-year colleges in the nation.

Legislative action throughout the years more clearly defined the authority and control of the Commission. The Commission set broad standards for junior college operations and approved new attendance centers and vocational and technical programs to be operated by the two-year institutions. The Commission had no staff but was served by personnel within the State Department of Education. State supervision was vested in the supervisor of agricultural high schools and junior colleges from 1928 to 1968. In 1968, a separate operational division for junior colleges was created in the State Department of Education, which provided state services and oversight until 1986.

In 1986, the State Board for Community and Junior Colleges was established as an independent agency. The staff from the State Department of Education was transferred to the new Board Office. The Board consists of ten members, none of which shall be an elected official or engaged in the educational profession. The Governor appoints all ten members, two from each of Mississippi's five congressional districts and no more than one residing in any junior college district. Initial terms of appointment were from two to five years and subsequent terms are for six years.

The Board is a coordinating agency which establishes standards and guidelines for the operation of the 15 local districts in order to qualify for state appropriations. The Board fosters cooperation and communication with local institutions through the presidents and other representatives of local colleges. The Board expresses its authority in the areas which are expressed or implied as outlined in Sections 37-4-1 and 37-4-3, Mississippi Code 1982, Revised 1990.

The powers and duties of the State Board for Community and Junior Colleges shall be:

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a) To authorize disbursements of state appropriated funds to community and junior colleges through orders in the minutes of the board.

b) To make studies of the needs of the state as they relate to the mission of the community and junior colleges.

c) To approve new, changes to and deletions of vocational and technical programs to the various colleges.

d) To require community and junior colleges to supply such information as the board may request and compile, publish and make available such reports based thereon as the board may deem appropriate.

e) To approve proposed new attendance centers (campus locations) as the local boards of trustees should determine to be in the best interest of the district. (However, no new community/ junior branch campus shall be approved without an authorizing act of the Legislature.) (Amended by H.B. 832, 1988)

f) To serve as the state approving agency for federal funds for proposed contracts to borrow money for the purpose of acquiring land, erecting, repairing, etc., dormitories, dwellings or apartments for students and/or faculty, such loans to be paid from revenue produced by such facilities as requested by local boards of trustees.

g) To approve applications from community and junior colleges for state funds for vocational-technical education facilities.

h) To approve any university branch campus' lower undergraduate level courses for credit.

i) To appoint members to the Post-Secondary Educational Assistance Board.

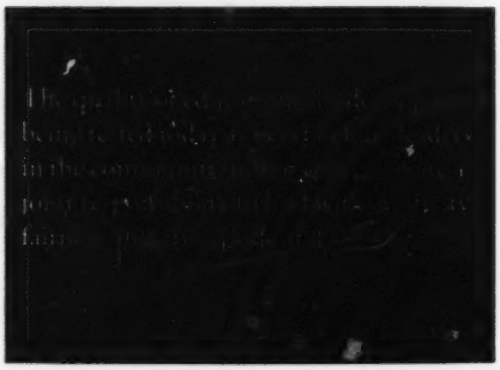
j) To appoint members to the Authority for Educational Television.

k) To contract with other boards, commissions, governmental entities, foundations, corporations or individuals for programs, services, grants and awards when such are needed for the operation and development of the state community and junior college system.

l) To fix standards for community and junior colleges to qualify for appropriations, and qualifications for community and junior college teachers.

m) To have sign-off approval on the State Plan for Vocational Education which is developed in cooperation with appropriate units from the State Department of Education.

n) To approve or disapprove of any proposed inclusion within municipal corporate limits of state-owned buildings and grounds of any community college or junior college and to approve or disapprove of land use development, zoning requirements, building codes and delivery of governmental services applicable to state-owned buildings and grounds of any community college or junior college. Any agreement by a local board of trustees of a community college or junior college to annexation of state-owned property or other conditions described in this paragraph shall be void unless approved by the board and the board of supervisors of the county in which the state-owned property is located.



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Enrollment

In order for a student to be classified as a full-time (FT) student in a Mississippi public community/ junior college, the student must be enrolled in a minimum of 12 semester credit hours of instruction at an approved district site. Students who are enrolled in 11 semester credit hours or fewer are considered to be part-time students. For all part-time students, an annual full-time equivalence (FTE) is calculated based on dividing the total number of credit hours generated by 24.

For the Fall semester of 2000, total enrollment in Mississippi's public community and junior college system was 123,595. Over the last four years (CHART 1), our system has experienced a 31.6% enrollment increase with an average yearly increase of 7.9%.

CHART 2 shows that academic transfer (university parallel) enrollment continues to be an essential part of our total enrollment. Specifically, academic transfer enrollment accounts for 30.8% of the total headcount enrollment and 68.5% of total credit enrollment. In addition, CHART 3 shows that Mississippi residents made up 97.4% of the total credit enrollment.

Chart 1 – Enrollment Trends

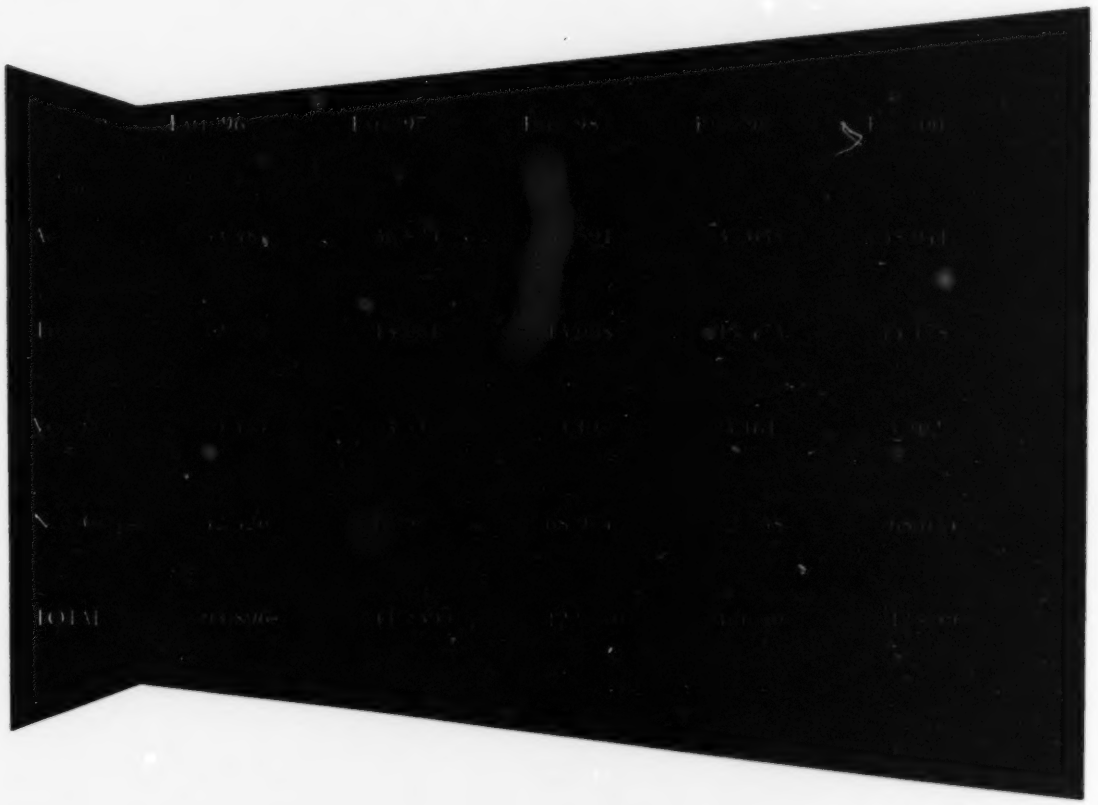

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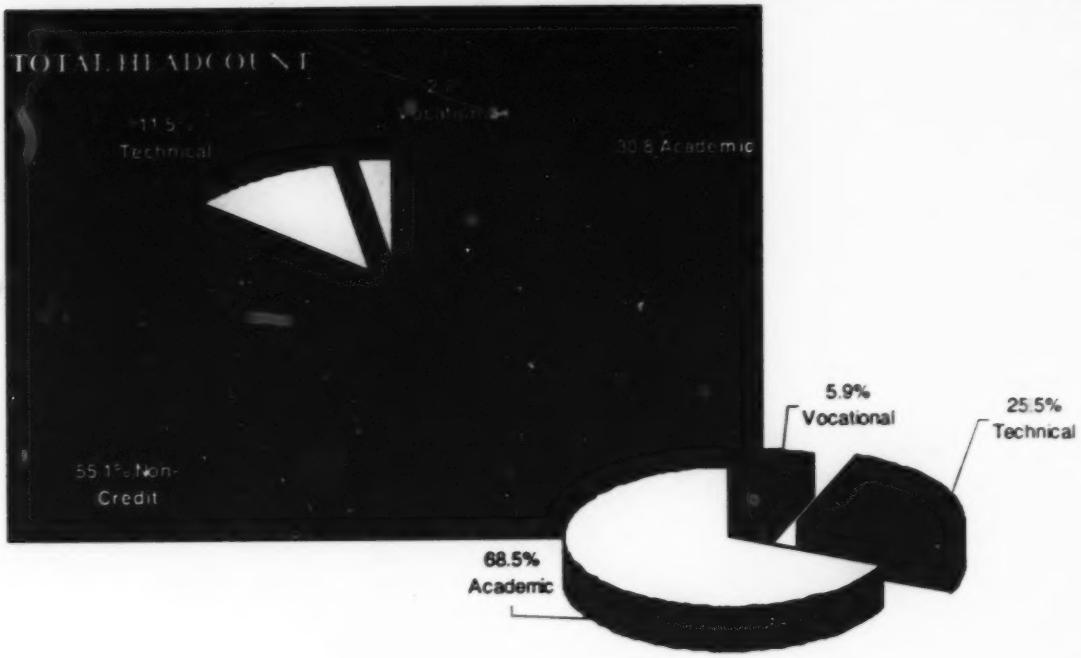
Chart 2– Enrollment Trends



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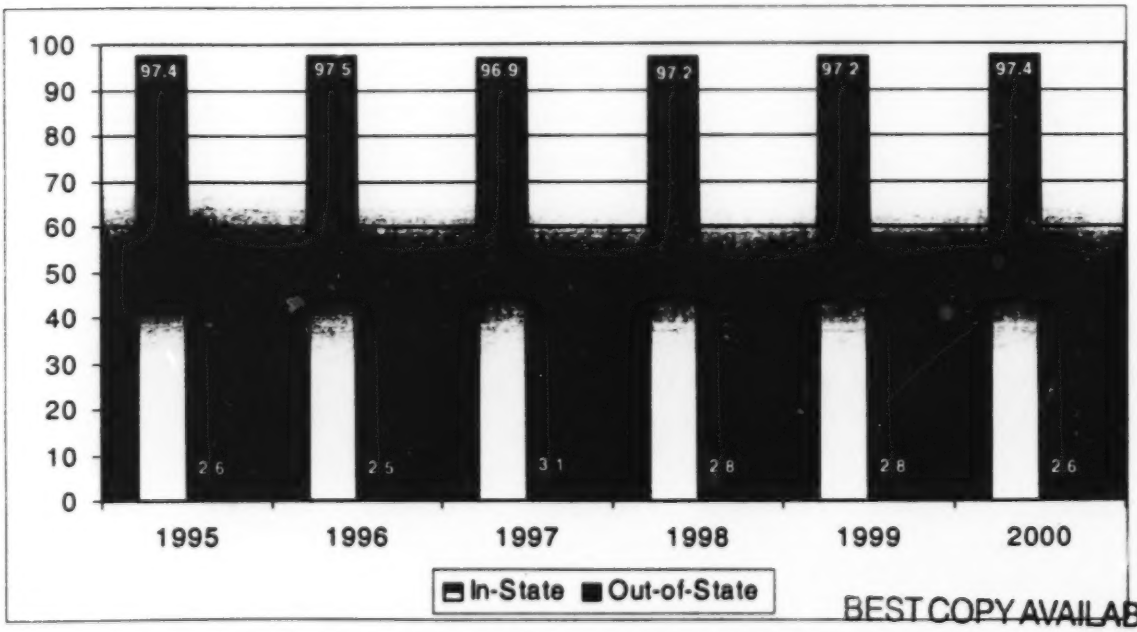
Credit Headcount Only

Chart 3 – In-State vs. Out-of-State Credit Enrollment



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Programs

Mississippi's public community and junior colleges offer the following programs: academic (university parallel), technical, vocational, adult basic education, adult continuing education, general education development, job training partnership and industry related training.

The only programs which require approval of the Board are the four hundred plus technical and vocational full-time programs. Each institution must initiate a request for program approval to the Board by April 15th. Comments are solicited from the State Department of Education, Office of Vocational-Technical Education, and from any state agency that may provide funding or supervision for the operation of the program. Also, the colleges should have a position statement from any professional association or state board if licensing or certification of the program's graduates is required.

The Board exercises its oversight and leadership responsibilities through program review and termination and through the acceptance/denial of new programs. For FY 2000, a) 31 new program applications were submitted of which 18 were approved, b) 5 programs were terminated, c) 6 programs were placed on probationary status, d) 5 lower division courses were approved for universities to offer at off-site locations, and e) 5 programs were removed from probationary status.

The associate of arts degree is awarded to students who complete a minimum of 60 semester credit hours of academic courses. The associate of applied science degrees are awarded to students who have completed the required semester credit hours in a technical program. Included in each technical program is 15 semester credits hours of academic coursework. In addition to the associate degrees, the community and junior colleges are authorized to issue certificates in vocational education for specific curricula of the college.

The fifteen community and junior colleges in conjunction with the SBCJC operate the Mississippi Virtual Community College (MSVCC). During FY 2001, the MSVCC continued a phenomenal growth rate with enrollment exceeding 5,000. The full array of courses necessary to obtain the associate of arts degree online were made available. Expansion into the vocational and technical programs were initiated and result in the offering of over 30 vocational and technical courses. Initial planning was begun in the area of online workforce training.

Proprietary Schools

Under the authority of Senate Bill 2636, which passed during the 1992 legislative session, the administration for Proprietary Schools and College Registration was transferred from the Mississippi Department of Education to the State Board. The State Board's responsibilities included the appointment of a five-member commission pursuant to the aforementioned senate bill; acquiring staff for the administration; and serving as the appellant organization for decisions rendered by the commission.

The administrative staff is responsible for assisting the commission with carrying out its duties and responsibilities as set forth in the Mississippi Proprietary School and College Registration Law (75- 60-1). The commission has been assigned statutory authority to establish and implement the registration process for obtaining and maintaining a proprietary school certificate of registration (license) and an agent's permit for the State of Mississippi.

This Administration has both administrative and supervisory responsibilities including, but not limited to the following: 1) the dissemination and interpretation of the law; 2) the development of applications, regulations, and policies to govern commission activities; 3) receipt and review of applications for action recommendations to the commission; 4) the planning and coordination of commission meetings; 5) management of complaints; and 6) assisting the commission with implementing the cancellation, suspension, or revocation of a license or permit, and 7) the administration of civil penalties and/or administrative sanctions.

During FY 2001 the commission met six times; the current regulations and certificate of registration application were reviewed and revised; 23 certificates of registration were issued/renewed; 80 agent permits were issued/renewed; 6 program of study applications were approved. The number of written official complaints received remained zero. Four site visits were conducted.

Proprietary Schools Registered During FY 2001

Ace Training Center
Jackson, MS

Antonelli College
Hattiesburg, MS
Jackson, MS

Biloxi Marine
Training Services
Biloxi, MS

Blue Cliff School of
Therapeutic Massage
of Gulfport
Gulfport, MS

Carol's School of Massage
Shannon, MS

Coastal College
Calhoun, LA
Hammond, LA

Clinton Technical
Institute,
Motorcycle & Marine
Mechanics
Institute Division
Orlando, FL

Commercial Driver
Institute, Inc.
Gulfport, MS

Computer Technology &
Application Lab
Jackson, MS

Crescent School
of Bartending
Gulfport, MS

DESI Career Training Center
Gulfport, MS
Pascagoula, MS

DeVry Institute
of Technology
Decatur, GA

DSC Training Academy
Greenwood, MS

Equipment Operation
Training, Inc.
Terry, MS

Franklin College Truck
Driving School
Jackson, MS

H & R Block
54 campus locations

Healing Touch Schools
of Massage Therapy
Hattiesburg, MS

Healthcare Institute of Jackson
Jackson, MS

High Tech Institute
Orlando, FL
Nashville, TN

Hook Up Drivers
Joplin, MO

IMS Technical Center
Jackson, MS

ITT Technical Institute
Memphis, TN

John Casablancas Modeling &
Career Center
Harahan, LA
Memphis, TN

MTA Schools
Flowood, MS

Mississippi Court Reporting
School
Natchez, MS

Mississippi School for
Therapeutic Massage
Jackson, MS

Nashville Auto Diesel College
Nashville, TN

The Natural Healing Arts School
of Massage Therapy
Grenada, MS
Tupelo, MS

Superior Health Care Training
Cleveland, MS

Systems Consultants
Associates, Inc.
Jackson, MS

Truck Driver Institute, Inc.
of MS
Gulfport, MS

Universal Technical
Institute
Houston, TX

Virginia College
Jackson, MS

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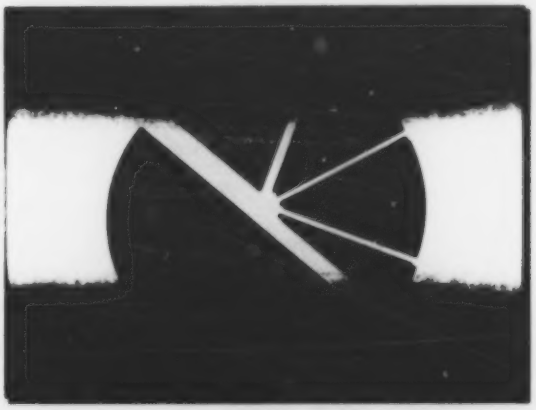
Fiscal

The operating budgets of Mississippi's public community and junior colleges are funded primarily by State appropriations, local property taxes, and student tuition and fees. State appropriations are made to the Board for general support and to the State Board of Education for support of vocational and technical education in the public schools and community/junior colleges.

Revenue by source is provided in Chart 4. For FY 2001, the community and junior colleges expended $30,269,776 as a part of the State's Education Enhancement Fund. State appropriations are made annually to the Board for allocations to the 15 public community and junior college districts in accordance with formulas contained in the appropriation bill. The formula distributes most of the funds based on full-time (not full-time-equivalency) students, counting Mississippi residents only. Lesser amounts are provided for the FTE of part-time academic students. A special funding supplement is given for support of associate degree nursing programs.

Tuition, required fees and other related fees/charges are established by the local boards of trustees of each community and junior college. The average tuition and required fees for a full-time student per semester during FY 2001 was $536 (minimum $454, maximum $625).

Chart 4 – Revenue By Source for FY '01



STATE = 49.9% ($167,502,881)

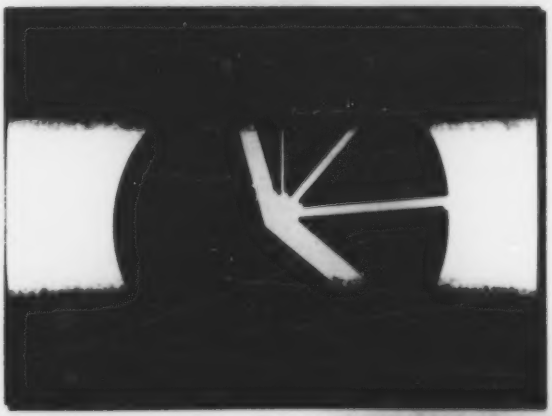
TUITION = 19.7% ($66,052,817)

IN-DIRECT = 11.7% ($39,285,966)

LOCAL = 13.1% (43,684,853)

FEDERAL = 5.6% (18,615,366)

Chart 5 – Expenditure By Function for FY '01



INSTRUCTION = 59.6%

INSTRUCTIONAL SUPPORT = 4.4%

STUDENT SERVICES = 11.2%

INSTITUTIONAL SUPPORT =12.7%

PHYSICAL PLANT OPERATION = 12.1%

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Adult Basic Education

The State Board has the responsibility for administering the Adult Basic Education Program for the state. The program is designed to 1) enable adults to acquire the basic educational skills necessary for functional literacy; 2) provide adults with sufficient basic education to enable them to benefit from job training and retraining programs and to obtain and retain productive employment so that they might more fully enjoy the benefits and responsibilities of citizenship; and 3) enable adults who so desire to continue their education to at least the level of completion of secondary school.

During FY 2001, basic skills training was offered within 35 programs located at 15 community and junior colleges, 15 public schools, two community-based organizations, one university, and two correctional institutions. These programs offered an array of instruction such as English as a Second Language, GED preparation, lower level literacy tutoring and training, parenting skills, life coping skills, workplace literacy, and basic skills training. The 35 programs served 37,947 adults for a total of 2,350,485 cumulative student instructional hours.

Chart 6 – ABE Participation Levels

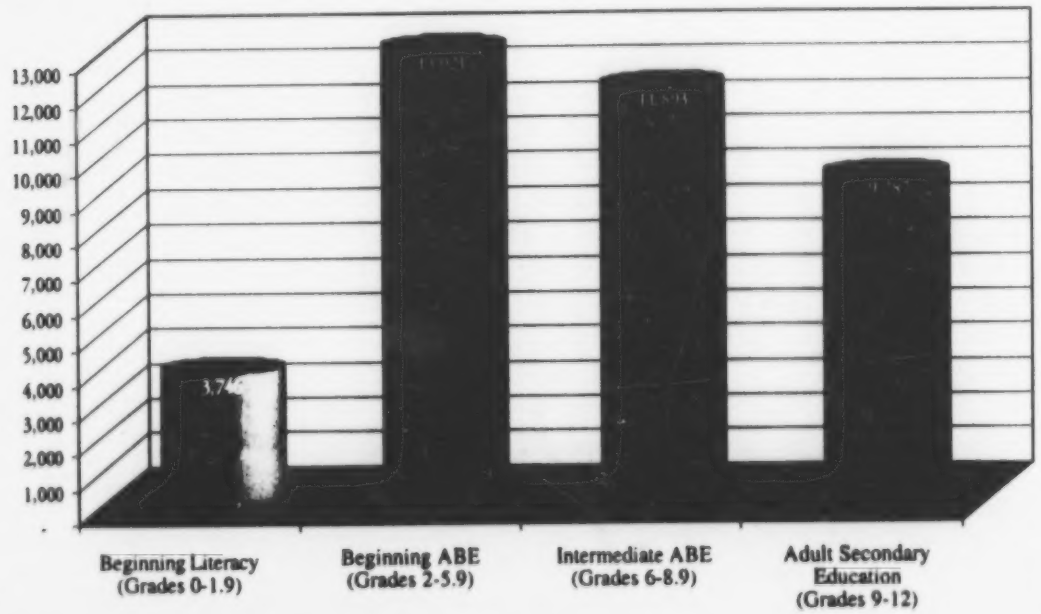

Chart 7 – ABE Participant Achievements

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General Education Development (GED)

General Educational Development (GED) testing was also transferred from the State Board of Education to the Board during 1992. The GED testing program provides the opportunity for adults who dropped out of high school to demonstrate that they have acquired knowledge and skills equivalent to high school graduates.

High school equivalency diplomas are issued by the State Board for Community and Junior Colleges to adults who achieve satisfactory scores on the GED test. These GED diplomas are accepted by employers, training programs, educational institutions, and the military as meeting their requirements for employment or admission.

For FY 2001, 16,430 GED test booklets were scored, 7,619 GED diplomas were issued and 14,299 GED transcripts were issued. In the Fall 2000 enrollment reporting period, there were 2,906 students enrolled in our community/junior colleges who held a GED diploma.

The GED test, administered under the direction of the American Council on Education and the State Board for Community and Junior Colleges, is used in all states and the provinces in Canada as the basis for issuing high school equivalency credentials. Validity, integrity, and security of the GED test are joint responsibilities of the American Council on Education and participating states and educational institutions.

Chart 8 – ABE Cost Effectiveness

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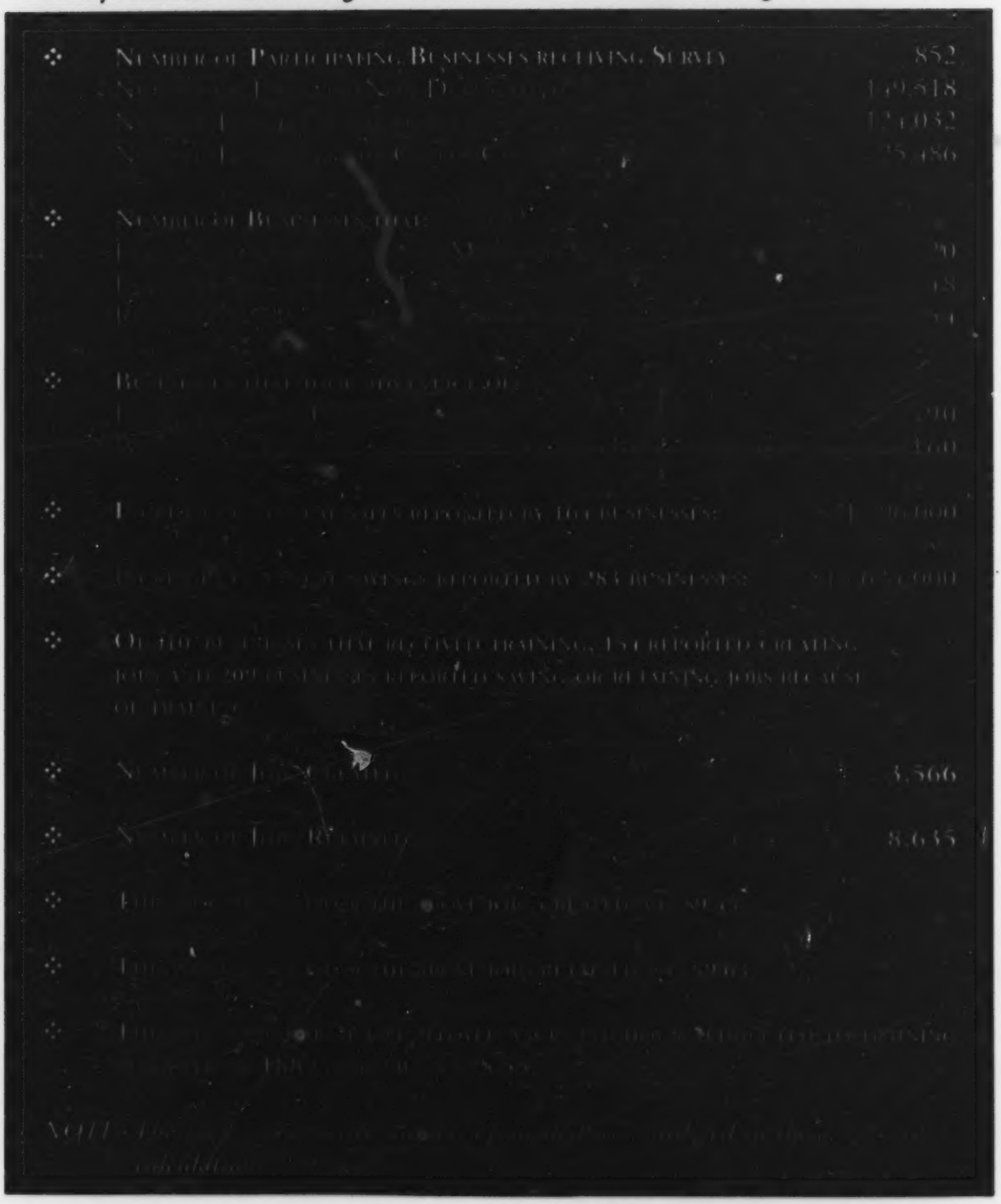
Workforce Education

The Workforce Consolidation Bill (S.B. 2796) that was implemented July 1, 1999, proves to be extremely successful. The following data documents the success achieved during FY 2001.



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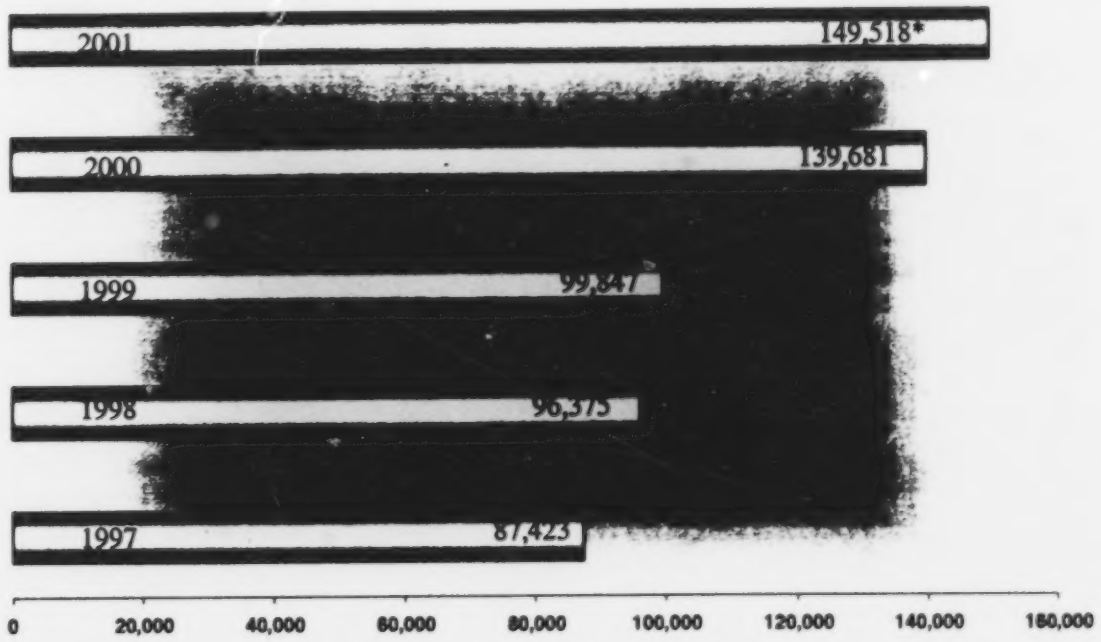
Workforce Education

Chart 9 – Number of Trainees Served



*Non-duplicated number of trainees as reported by business/industry

Chart 10 – Virtual Community College Growth

Mississippi Virtual Community College Growth				
Semester	Enrollment	Number of Courses	Number of Sections	Number of Instructors
Spring 2001	5,349	93	238	175
Summer 2001	3,720	88	210	150
Fall 2001	8,119	135	381	250

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Workforce Accountability Summary Report

As Required by S.B. 2796

Types of Classes	Total # Classes	Total # Trainees	Number of Trainees Per Location # Per Location Mobile	College/ School	Plant	Total Cost of Training
A/C, Heating Regrigeration	33	502	0	305	197	$ 33,340
Adv. GPS	4	55	0	55	0	$ 1,440
Agriculture	68	685	0	0	685	$ 5,440
Banking Skills	96	425	0	0	425	$ 61,370
Basic Skills	362	9,349	310	2,565	6,474	$ 1,132,871
Blueprint Reading	72	1,135	18	100	1,017	$ 57,365
Child Care	10	169	0	150	19	$ 7,902
Computer Use & Applications	2,557	20,984	2,469	11,271	7,244	$ 1,211,197
Construction Trades	142	1,852	10	634	1,208	$ 142,915
Customer Service	209	4,100	31	1,014	3,055	$ 173,223
Drafting	13	239	0	218	21	$ 42,773
Electricity	170	2,339	92	896	1,351	$ 180,629
Electronics	82	743	27	141	575	$ 83,169
Employability/Remediation	756	4,128	1,924	624	1,580	$ 55,002
Entrepreneurial/Small Business	59	1,576	0	622	954	$ 17,670
Fire Fighting	51	1,037	278	0	759	$ 39,766
Food Production	178	3,542	0	688	2,854	$ 131,735
Forestry/Lumber	17	221	0	93	128	$ 7,031
Furniture Manufacturing	810	8,959	6,428	22	2,509	$ 282,500
GIS/GPS	63	373	0	194	179	$ 25,012
Heavy Machine Operator	72	571	92	65	414	$ 78,427
Hydraulics/Pneumatics	31	285	8	77	200	$ 77,635
Industrial Maintenance	204	2,744	30	547	2,167	$ 1,150,942
Industrial Production	4,233	50,112	1,697	387	48,028	$ 2,076,774
Instrumentation	30	222	29	0	193	$ 15,247
Law Enforcement	709	2,856	261	177	2,418	$ 213,679
Machine Shop/CNC	89	887	367	89	431	$ 69,760
Measurements/Industrial Math	529	5,315	4,841	24	450	$ 102,474
Medical/Healthcare	671	7,975	122	3,659	4,194	$ 297,966
Oral Communications	132	2,332	0	337	1,995	$ 58,681
Personal Dev. Skills	517	7,341	0	4,669	2,672	$ 201,913
Pre-employment Training	2,336	10,203	444	2,398	7,361	$ 224,084
Quality Control Management	742	9,506	1,750	169	7,587	$ 128,747
Safety	4,914	97,792	7,521	780	89,491	$ 682,733
Sewing/Textiles	272	2,113	0	6	2,107	$ 123,853
Supervisory/Leadership	1,147	16,021	413	4,256	11,352	$ 397,621
TANF-Housekeeping	47	438	0	0	438	$ 2,085
Team Management	391	4,708	245	446	4,017	$ 116,667
Telecommunication	150	2,755	0	562	2,193	$ 203,606
Torts	0	0	0	0	0	$ 0
Train-the-Trainer	49	318	21	84	213	$ 30,414
Welding/Soldering	198	3,990	58	1,892	2,040	$ 446,030
TOTALS	**23,214**	**290,897***	**29,486**	**40,216**	**221,195**	**$ 10,391,688**

***This number is a duplicated count of training participants due to trainees taking a variety of classes.**

The non-duplicated number of trainees is 140,518.

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TECHNOLOGY

The community and junior colleges and the SBCJC continue to work closely with the Department of Information Technology Services (ITS) in the implementation and enhancement of local, district, and statewide voice, video and data networks. All colleges are connected to the statewide video and data backbones and completed the installations of the local and district networks. Electronic connectivity has greatly enhanced our ability to deliver instructional programming and to conduct staff development and administrative business among the various college campuses, the state and the world beyond.

Data Connectivity

The SBCJC continues to explore with the colleges better methods of utilizing the data network. Examples of activities are provided below:

❖ All 15 colleges are connected to the statewide data backbone through the SBCJC and utilize more than 13,000 networked, personal computers (PCs) to conduct business and provide services.

❖ College administrators have access to web-enabled applications developed by SBCJC staff. These applications provide E-Government type efficiencies in the collection and reporting of statewide information for the SBCJC and the Legislature.

❖ College personnel currently utilize the Internet and E-mail capabilities to enhance and provide instructional offerings.

❖ College and SBCJC personnel are utilizing the network for transferring graduation data, transferring files with Legislative Budget Office personnel, tracking legislation, scheduling meetings, etc.

❖ SBCJC and the community and junior colleges are preparing for full ATM implementation over the Local and Wide Area Networks. Upgrades to the networks will allow the colleges to run H.323 video or VoIP (Video over IP). This will provide the capability to run voice, video and data over one circuit.

Video Connectivity

The SBCJC continues to be responsible for the administration and management of the community college video network. The Community College Network (CCN), currently utilizes 28 compressed video classrooms throughout the state. The CCN has the capability of expanding to more than 100 other sites within the state by connecting to the public school and university video classrooms.

Initially, implementation of the CCN was based upon a demonstrated need to educate a greater number of the state's health care professionals with limited financial resources. Fulfillment of this need is deemed crucial in meeting the rural health care needs in Mississippi. In July 1994, the CCN was developed, linking 15 Mississippi community and junior colleges with each other, the Mississippi Cooperative Extension Service and the University of Mississippi Medical Center. The CCN began operation with three primary goals:

❖ To make specialized instruction available on all campuses. Because it is not practical for each site to have instructors in every specialty, the CCN allows sites to share these resources.

❖ To make advanced degree courses available on all campuses. Because many community and junior college students are not able to attend a state university for a variety of reasons, the CCN permits the University Medical Center and Mississippi State University (and recently other universities) to offer advanced degree coursework to Rural Health Corps students at community and junior college locations.

❖ To permit the introduction of new telemedicine technologies. The CCN has the ability to deliver to participating sites voice, video and data. Interactive, digitized technology and infrastructure is currently available and is being used for a wide variety of educational purposes.

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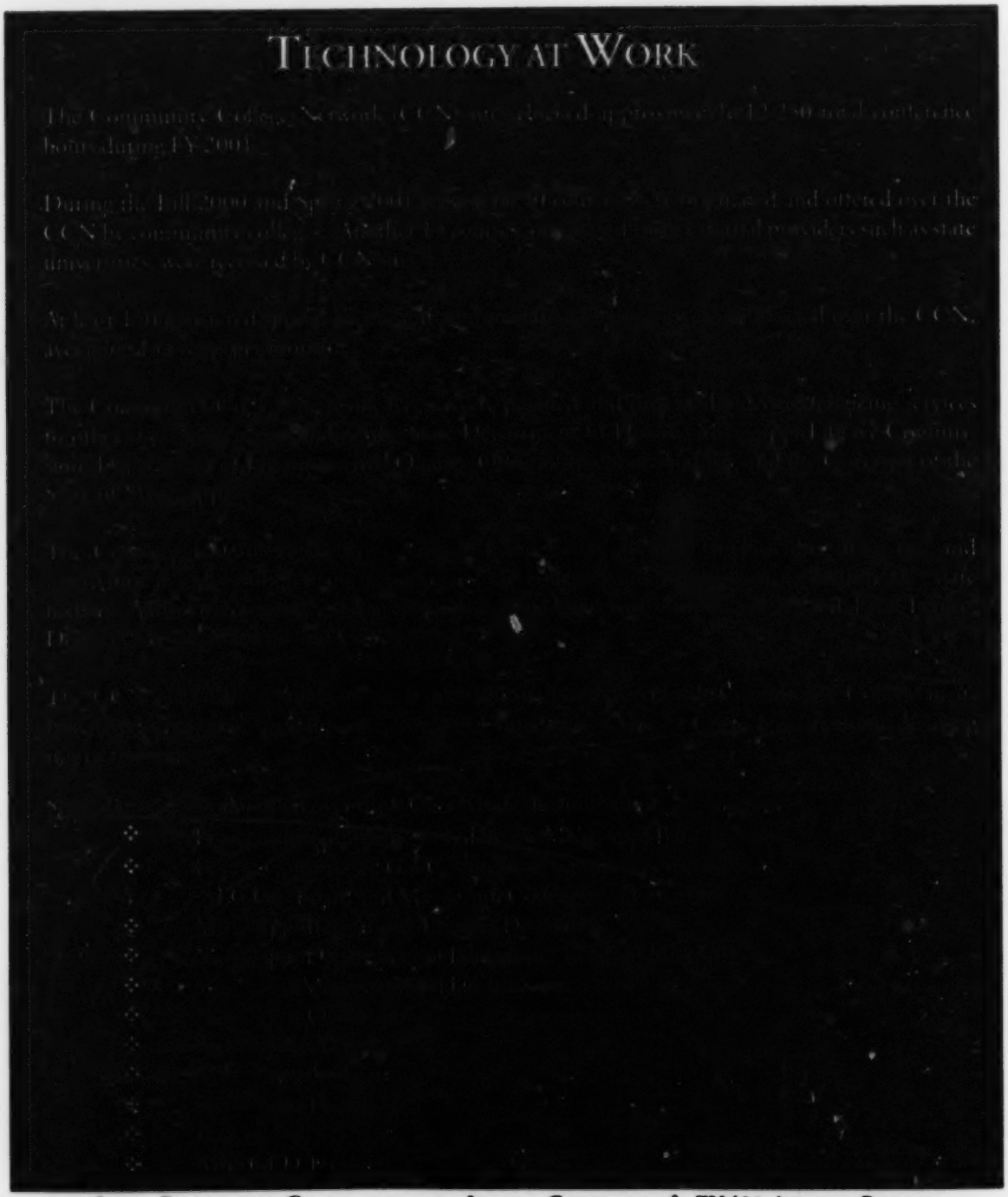
"Rapid advancements in technology and the Internet have forced us all to reconsider the way instruction is delivered to the student...the student of the 21st Century will demand access to education outside of the traditional classroom, at their convenience," – Dr. Olon Ray,
Executive Director, State Board for Community and Junior Colleges



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Collaborations & Partnerships

- Fifteen Public Community and Junior Colleges
- State Agencies
  - Governor's Office
  - Mississippi Authority for Educational Television
  - Mississippi Board of Contractors
  - Mississippi Board of Cosmetology
  - Mississippi Cooperative Extension Services
  - Mississippi Department of Audit, Attorney General
  - Mississippi Development Authority
  - Mississippi Department of Corrections
  - Mississippi Department of Education
  - Mississippi Department of Finance & Administration
  - Mississippi Department of Health
  - Mississippi Department of Human Services
  - Mississippi Department of Information Technology Services
  - Mississippi Department of Insurance
  - Mississippi Department of Rehabilitation Services
  - Mississippi Department of Treasury
  - Mississippi Employment Security Commission
  - Mississippi Library Commission
  - Mississippi Public Employees Credit Union
  - State Institutions of Higher Learning
  - Secretary of State
- Education Entities
  - Mississippi's Eight Public Universities
  - Mississippi's Public K-12 Institutions
  - Stennis Space Center
  - NASA Center
- Private and Public Sector Boards and Councils
  - Council for Education Technology
  - EDNET
  - ETV Board
  - Jobs for Mississippi Graduates
  - Local Workforce Investment Boards
  - Mississippi Rural Development Council
  - Mississippi Science Network
  - Mississippi Technololgy Alliance
  - MPACT and MACS Board
  - Public Education Forum
  - School to Careers
  - State Workforce Development Council
  - State and Local Workforce Investment Boards
- Federal Agencies
  - U.S. Department of Commerce
  - U.S. Department of Education
  - U.S. Department of Human Services
  - U.S. Department of Agriculture
- Others
  - Chief executive officers from major technology organizations within the state
  - Planning and development districts
  - Mississippi Economic Council
  - Mississippi Manufacturers Association
  - Mississippi Supervisors Association
  - Mississippi Volunteer Service Commission / CampusLink

Examples of Collaborative Efforts

- Partnered with 29 different companies/organizations across the state who provided more than 8000 hours in examining, judging and assessing businesses to receive feedback and recognition for the annual Mississippi Quality Awards conference/ceremony. The conference/ceremony itself is coordinated through the Excellence in Mississippi organization, a non-profit professional organization representing an average of 12 companies/ organizations each year.
- Coordinating adult education services by developing curriculum and training in conjunction with the Mississippi National Guard and testing with the Department of Human Services.
- Coordinating strategic planning with the MS Development Authority for the state and federal workforce programs.
- Participating in a number of educational task forces and initiatives designed to improve educational services including early childhood development, pre-kindergarten to 20, teacher quality and preparation and a family guide to student success.

We need an education system in the United States of America that provide opportunities where no child is left behind, "and that is going to take all the efforts we can muster and all of the partnerships that we can muster." - Roderick R. Paige

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